



SYLLABUS 5

Mr. Wechsler's 8th Grade English Periods 2 and 6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>20-Week Grade Review and Portfolio Assembly</p> <p style="text-align: right;">FEB. 1</p>	<p>(45 mins.)</p> <p>Vocabulary Group 13</p> <p>“Harriet Beecher Stowe” PH853</p> <p style="text-align: right;">2</p>	<p>(51 mins.)</p> <p>Read Ch. 1 of <u>Adventures of Huckleberry Finn</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 2–4.</p> <p style="text-align: right;">3</p>	<p>(45 mins.)</p> <p><u>Huck Finn</u> Ch. 2–4</p> <p>Read Ch. 5 in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 6–7.</p> <p style="text-align: right;">4</p>	<p>(51 mins.)</p> <p>Activity 28 due: <i>Tribute Sonnet – Notes & First Draft</i> (10 pts.)</p> <p><u>Huck Finn</u> Ch. 6–7</p> <p>Peer Poetry Review</p> <p style="text-align: right;">5</p>
<p>(51 mins.)</p> <p>Read Ch. 8 of <u>Huck Finn</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 9–11.</p> <p style="text-align: right;">8</p>	<p>(45 mins.)</p> <p>Student–Led Literary Discussion – Day 1: <u>Huck Finn</u> Ch. 9–11</p> <p>Read Ch. 12 in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 13–15.</p> <p style="text-align: right;">9</p>	<p>(51 mins.)</p> <p>Student–Led Literary Discussion – Day 2: <u>Huck Finn</u> Ch. 13–15</p> <p>Begin Ch. 16 in class.</p> <p><i>Before tomorrow's class:</i> Read through the end of Ch. 17.</p> <p style="text-align: right;">10</p>	<p>(45 mins.)</p> <p>Student–Led Literary Discussion – Day 3: <u>Huck Finn</u> Ch. 16–17</p> <p>Begin Ch. 18 in class.</p> <p><i>Before tomorrow's class:</i> Read through the end of Ch. 19.</p> <p style="text-align: right;">11</p>	<p>(51 mins.)</p> <p>Activity 29 due: <i>Tribute Sonnet – Final Draft</i> (10 pts.)</p> <p>Student–Led Literary Discussion – Day 4: <u>Huck Finn</u> Ch. 18–19</p> <p>Read Ch. 20 in class.</p> <p style="text-align: right;">12</p>
<p>PRESIDENTS' DAY</p> <p style="text-align: right;">15</p>	<p>(45 mins.)</p> <p>Vocabulary Group 14</p> <p>Read Ch. 21 of <u>Huck Finn</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 22–23.</p> <p style="text-align: right;">16</p>	<p>(51 mins.)</p> <p>Student–Led Literary Discussion – Day 5: <u>Huck Finn</u> Ch. 22–23</p> <p>Read Ch. 24 in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 25–26.</p> <p style="text-align: right;">17</p>	<p>(45 mins.)</p> <p>Student–Led Literary Discussion – Day 6: <u>Huck Finn</u> Ch. 25–26</p> <p>Begin Ch. 27 in class.</p> <p><i>Before tomorrow's class:</i> Read through the end of Ch. 28.</p> <p style="text-align: right;">18</p>	<p>(51 mins.)</p> <p>Student–Led Literary Discussion – Day 7: <u>Huck Finn</u> Ch. 27–28</p> <p>Read Ch. 29 in class.</p> <p style="text-align: right;">19</p>
<p>(51 mins.)</p> <p>Vocabulary Group 15</p> <p>Read Ch. 30–31 of <u>Huck Finn</u> in class.</p> <p style="text-align: right;">22</p>	<p>(40 mins.)</p> <p>Activity 30 due (10 pts.): <i>Response to Literature – Notes & First Draft</i></p> <p>Reading Reaction 1: Huck's Turning Point</p> <p><i>Before tomorrow's class:</i> Read Ch. 32–33.</p> <p style="text-align: right;">23</p>	<p>(51 mins.)</p> <p>Student–Led Literary Discussion – Day 8: <u>Huck Finn</u> Ch. 32–33</p> <p>Read Ch. 34 in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 35–36.</p> <p style="text-align: right;">24</p>	<p>(45 mins.)</p> <p>Read Ch. 37 in class.</p> <p>Reading Reaction 2: Does Jim reinforce a negative stereotype?</p> <p><i>Before tomorrow's class:</i> Read Ch. 38–39.</p> <p style="text-align: right;">25</p>	<p>(51 mins.)</p> <p>Student–Led Literary Discussion – Day 9: <u>Huck Finn</u> Ch. 38–39</p> <p>Read Ch. 40 in class.</p> <p style="text-align: right;">26</p>
<p>(51 mins.)</p> <p>Read Ch. 41 of <u>Huck Finn</u> in class.</p> <p><i>Before tomorrow's class:</i> Read the final two chapters.</p> <p style="text-align: right;">MAR. 1</p>	<p>(45 mins.)</p> <p><u>Huck Finn</u> Ch. 42–43.</p> <p>Reading Reaction 3: Does the ending weaken the book?</p> <p style="text-align: right;">2</p>	<p>(51 mins.)</p> <p>Activity 31 due: <i>Response to Literature – Final Draft</i> (10 pts.)</p> <p style="text-align: right;">3</p>	<p>(45 mins.)</p> <p>Huck the Transcendentalist?</p> <p style="text-align: right;">4</p>	<p>(51 mins.)</p> <p>Log your scores for Activity 32: Reading Reactions (15 pts.), Activity 33: Pop Quizzes (35 pts.) and Activity 34: Class Participation (10 pts.).</p> <p style="text-align: right;">5</p>

_____’s Scoreboard for Syllabus 5 of 8

		YOUR SCORE	Possible Score
2/5	Activity 28: Tribute Sonnet – Notes & First Draft		10
2/12	Activity 29: Tribute Sonnet – Final Draft		10
2/23	Activity 30: Response to Literature – Notes & First Draft		10
3/3	Activity 31: Response to Literature – Final Draft		10
3/5	Activity 32: Reading Reactions (<i>notes and journal entries based on the assigned literature</i>)		15
3/5	Activity 33: Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
3/5	Activity 34: Class Participation (<i>peer feedback and student-led literary discussions</i>)		10
/	Bonus Point(s):		?

SYLLABUS 5 TOTAL:



- A = 90 or above
- B = 80 to 89
- C = 70 to 79
- D = 60 to 69
- F = Under 60

**There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the seven graded activities in the white folder. In the space below, feel free to add any comments that may be of interest.



Parent/Guardian Signature(s)

Date