



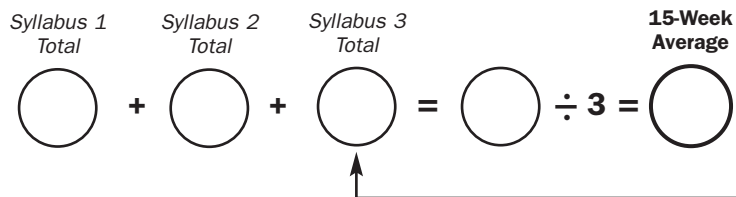
SYLLABUS 3

Mr. Wechsler's 8th Grade English Periods 2 and 6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>Narrative Wrap-Up</p> <p style="text-align: right;">9</p>	<p>(45 mins.)</p> <p>Writing Workshop</p> <p style="text-align: right;">10</p>	<p style="text-align: center; font-size: 2em; font-weight: bold;">VETERANS DAY</p> <p style="text-align: right;">11</p>	<p>(45 mins.)</p> <p>10-Week Grade Review and Portfolio Assembly</p> <p style="text-align: right;">12</p>	<p>(51 mins.)</p> <p>Writing Workshop</p> <p style="text-align: right;">13</p>
<p>(51 mins.)</p> <p>Introduction to <u>Narrative of the Life of Frederick Douglass</u></p> <p>Reading Reaction 1: Expository Writing—Cause and Effect</p> <p><i>Before tomorrow's class: Read through pg. 5 of <u>Douglass</u>.</i></p> <p style="text-align: right;">16</p>	<p>(45 mins.)</p> <p>Vocabulary Group 7</p> <p><i>Before tomorrow's class: Read pgs. 5–19 of <u>Douglass</u>.</i></p> <p style="text-align: right;">17</p>	<p>(51 mins.)</p> <p>Reading Reaction 2: Expository Writing—Comparison and Contrast</p> <p><i>Before tomorrow's class: Read pgs. 19–34 of <u>Douglass</u>.</i></p> <p style="text-align: right;">18</p>	<p>(45 mins.)</p> <p><i>Before tomorrow's class: Read pgs. 34–46 of <u>Douglass</u>.</i></p> <p style="text-align: right;">19</p>	<p>(51 mins.)</p> <p>Reading Reaction 3: Expository Writing—Chronological Order</p> <p style="text-align: right;">20</p>
<p>(51 mins.)</p> <p>Read pgs. 46–59 of <u>Douglass</u> in class.</p> <p><i>Before tomorrow's class: Read pgs. 59–69 of <u>Douglass</u>.</i></p> <p style="text-align: right;">23</p>	<p>(45 mins.)</p> <p>Activity 15 due: <i>Complex Device "Show & Tell" using Sequential Order (5 pts.)</i></p> <p>Vocabulary Group 8</p> <p>Reading Reaction 4: Expository Writing—Proposition and Support</p> <p style="text-align: right;">24</p>	<p>(51 mins.)</p> <p>Class Participation Event 1: Complex Mechanical Device Presentations</p> <p style="text-align: right;">25</p>	THANKSGIVING	
<p>(51 mins.)</p> <p>"Paul Revere's Ride" PH302</p> <p>"The Deposition: Draft" PH311</p> <p style="text-align: right;">30</p>	<p>(45 mins.)</p> <p>Vocabulary Group 9</p> <p>Class Participation Event 2: Vocabulary Action Plan—Problem/Solution Expository Writing</p> <p style="text-align: right;">DEC. 1</p>	<p>(51 mins.)</p> <p>Instrumental Rehearsals</p> <p>Activity 16 due: <i>Research Report Outline & Bibliography (10 pts.)</i></p> <p>Class Participation Event 3: Desktop Publishing</p> <p style="text-align: right;">2</p>	<p>(45 mins.)</p> <p>Choral Rehearsals</p> <p>Continue working cooperatively with a classmate on your desktop publishing project.</p> <p style="text-align: right;">3</p>	<p>(51 mins.)</p> <p>Activity 17 due: <i>Research Report (10 pts.)</i></p> <p>Log your scores for Activity 18: Reading Reactions (25 pts.), Activity 19: Class Participation (15 pts.) and Activity 20: Pop Quizzes (35 pts.).</p> <p style="text-align: right;">4</p>

_____ 's Scoreboard for Syllabus 3 of 8

		YOUR SCORE	Possible Score
11/24	Activity 15: Write step-by-step directions for using a complex mechanical device.		5
12/2	Activity 16: Create an outline and bibliography for the research you are conducting for Activity 16.		10
12/4	Activity 17: Write a one-page research report on Paul Revere's famous ride.		10
12/4	Activity 18: Reading Reactions (<i>samples of five different expository writing styles</i>)		25
12/4	Activity 19: Class Participation (<i>complex device show & tell, vocabulary action plan, desktop publishing</i>)		15
12/4	Activity 20: Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
/	Bonus Point(s):		?



SYLLABUS 3 TOTAL:

- A = 90 or above
- B = 80 to 89.67
- C = 70 to 79.67
- D = 60 to 69.67
- F = Under 60

*There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the six graded activities in the white folder. In the space below, feel free to add any comments that may be of interest.



Parent/Guardian Signature(s)

Date