



SYLLABUS 2

Mr. Wechsler's 8th Grade ASAS English Period 6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>Reading Reactions Review</p> <p style="text-align: right;">OCT. 5</p>	<p>(45 mins.)</p> <p>Classic Themes in Literature Worksheet</p> <p style="text-align: right;">6</p>	<p>(51 mins.)</p> <p>Narrative Presentations and Evaluations</p> <p>Vocabulary Group 4</p> <p style="text-align: right;">7</p>	<p>(45 mins.)</p> <p>More Narrative Presentations and Evaluations</p> <p style="text-align: right;">8</p>	<p>(51 mins.)</p> <p>Preview of Culminating Assignment #1: Write a 1,000-word fictional narrative with a surprise ending, symbolism and theme.</p> <p style="text-align: right;">9</p>
<p>(51 mins.)</p> <p><u>Scarlet Letter</u> Preview</p> <p>Before tomorrow's class: Read pgs. 33-41.</p> <p style="text-align: right;">12</p>	<p>(45 mins.)</p> <p>Begin Class Participation Event 1: <u>Scarlet Letter</u> Chapter Titles and Highlights</p> <p>Before tomorrow's class: Read pgs. 41-53.</p> <p style="text-align: right;">13</p>	<p>(51 mins.)</p> <p>Activity 8 due: <i>Narrative Notes and Proposal</i> (10 pts.)</p> <p>Read pgs. 53-60 of <u>Scarlet Letter</u> in class.</p> <p>Before tomorrow's class: Read pgs. 61-73.</p> <p style="text-align: right;">14</p>	<p>(45 mins.)</p> <p>"A Boy Named Sue" HANDOUT</p> <p>BACK-TO-SCHOOL NIGHT</p> <p style="text-align: right;">15</p>	<p>(34 mins.)</p> <p>Minimum Day</p> <p>Reading Reaction 1: "A Boy Named Sue" Plot Diagram and Elements Chart</p> <p style="text-align: right;">16</p>
<p>(51 mins.)</p> <p>Read pgs. 74-80 of <u>Scarlet Letter</u> in class.</p> <p>Before tomorrow's class: Read pgs. 80-88.</p> <p style="text-align: right;">19</p>	<p>(40 mins.)</p> <p>Vocabulary Group 5</p> <p>Before tomorrow's class: Read pgs. 88-100 of <u>Scarlet Letter</u>.</p> <p style="text-align: right;">20</p>	<p>(51 mins.)</p> <p>Read pgs. 101-109 of <u>Scarlet Letter</u> in class.</p> <p>Reading Reaction 2: Sample Short Constructed Response</p> <p style="text-align: right;">21</p>	<p>(45 mins.)</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>LAUSD Secondary Periodic Assessment #1 Narrative</p> </div> <p>Activity 9 due: <i>Narrative Plot Diagram and Elements Chart</i> (10 pts.)</p> <p style="text-align: right;">22</p>	<p>(51 mins.)</p> <p>Reading Reaction 3: Short Constructed Response</p> <p style="text-align: right;">23</p>
<p>(51 mins.)</p> <p>Read pgs. 109-115 of <u>Scarlet Letter</u> in class.</p> <p>Before tomorrow's class: Read pgs. 115-124.</p> <p style="text-align: right;">26</p>	<p>(45 mins.)</p> <p>Before tomorrow's class: Read pgs. 125-136 of <u>Scarlet Letter</u>.</p> <p style="text-align: right;">27</p>	<p>(51 mins.)</p> <p>Read pgs. 136-141 of <u>Scarlet Letter</u> in class.</p> <p style="text-align: right;">28</p>	<p>(45 mins.)</p> <p>Activity 10 due: <i>Narrative First Draft</i> (10 pts.)</p> <p>Vocabulary Group 6</p> <p>Before tomorrow's class: Read pgs. 141-154 of <u>Scarlet Letter</u>.</p> <p style="text-align: right;">29</p>	<p>(51 mins.)</p> <p>Super Scary or Sweet "Test or Treat" Game</p> <p style="text-align: right;">30</p>
<p>(51 mins.)</p> <p>Read pgs. 155-161 of <u>Scarlet Letter</u> in class.</p> <p>Before tomorrow's class: Read pgs. 161-176.</p> <p style="text-align: right;">NOV. 2</p>	<p>(45 mins.)</p> <p>Read pgs. 176-180 of <u>Scarlet Letter</u> in class.</p> <p>Begin Class Participation Event 2: <u>Scarlet Letter</u> Bulletpoint Charts.</p> <p style="text-align: right;">3</p>	<p>(51 mins.)</p> <p><u>Scarlet Letter</u> Bulletpoint Chart Presentations</p> <p>Activity 11 due: <i>Narrative Second Draft</i> (5 pts.)</p> <p style="text-align: right;">4</p>	<p>(45 mins.)</p> <p>Begin Class Participation Event 3: Use your computer skills to publish your narrative.</p> <p style="text-align: right;">5</p>	<p>(51 mins.)</p> <p>Log your scores for Activity 12: Reading Reactions (15 pts.), Activity 13: Pop Quizzes (35 pts.) and Activity 14: Class Participation (15 pts.).</p> <p style="text-align: right;">6</p>

_____’s Scoreboard for Syllabus 2 of 8

		YOUR SCORE	Possible Score
10/14	Activity 8: Take detailed notes for a fictional narrative with a surprise ending, symbolism and theme.		10
10/22	Activity 9: Create a plot diagram and elements chart for your fictional narrative.		10
10/29	Activity 10: Write a first draft of your fictional narrative.		10
11/4	Activity 11: Revise your narrative and print out a second draft. Bring a digital file of your work to class.		5
11/6	Activity 12: Reading Reactions (<i>notes based on the assigned literature</i>)		15
11/6	Activity 13: Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
11/6	Activity 14: Class Participation (<i>literature discussions, bulletpoint chart, narrative publishing</i>)		15
/	Bonus Point(s):		?

Syllabus 1 Total

Syllabus 2 Total

10-Week Average

SYLLABUS 2 TOTAL:

A = 90 or above
 B = 80 to 89.5
 C = 70 to 79.5
 D = 60 to 69.5
 F = Under 60

**There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded on the scoreboard and after you have reviewed each graded activity. In the space below, feel free to add any comments that may be of interest.

Parent/Guardian Signature(s)

Date