



# SYLLABUS 4

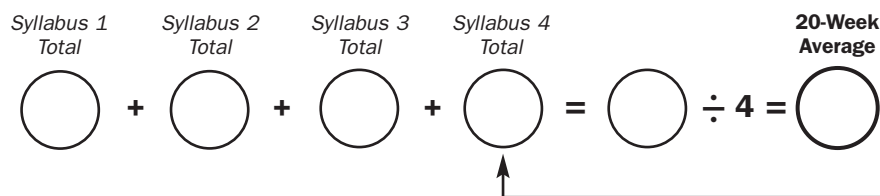
Mr. Wechsler's 7th Grade ASAS English Period 3

| MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY   |
|---|--|---|--|--|
| <p>(51 mins.)</p> <p>Concert Assemblies</p> <p style="text-align: right;"><b>DEC. 7</b></p>   | <p>(40 mins.)</p> <p><u>A Christmas Carol</u><br/>Preview</p> <p><i>Before tomorrow's class: Read Stave One of <u>A Christmas Carol</u>.</i></p> <p style="text-align: right;"><b>8</b></p>  | <p>(51 mins.)</p> <p><u>A Christmas Carol</u><br/>Stave One</p> <p><i>Before class tomorrow: Read Stave Two.</i></p> <p style="text-align: right;"><b>9</b></p>   | <p>(45 mins.)</p> <p><u>A Christmas Carol</u><br/>Stave Two</p> <p><i>Before class tomorrow: Read Stave Three.</i></p> <p style="text-align: right;"><b>10</b></p> | <p>(51 mins.)</p> <p><u>A Christmas Carol</u><br/>Stave Three</p> <p><i>Before Monday's class: Read Stave Four.</i></p> <p style="text-align: right;"><b>11</b></p>  |
| <p>(51 mins.)</p> <p>Vocabulary Group 10</p> <p><u>A Christmas Carol</u><br/>Stave Four</p> <p><i>Before class tomorrow: Read Stave Five.</i></p> <p style="text-align: right;"><b>14</b></p>                                 | <p>(45 mins.)</p> <p><u>A Christmas Carol</u><br/>Stave Five</p> <p style="text-align: right;"><b>15</b></p>   | <p>(51 mins.)</p> <p><b>Field Trip</b> to the El Capitan Theatre: "A Christmas Carol" and Dickens Exhibit</p> <p style="text-align: right;"><b>16</b></p>         | <p>(45 mins.)</p> <p>Preview <u>The Secret Garden</u>, the Winter Break reading assignment.</p> <p style="text-align: right;"><b>17</b></p>                        | <p>(34 mins.)</p> <p><b>Minimum Day</b></p> <p><b>Activity 21 due:</b> "Practice" Research Report Final Draft (5 pts.)</p> <p style="text-align: right;"><b>18</b></p>   |
| <p style="font-size: 4em; letter-spacing: 0.5em;">WINTER BREAK</p>  |  |   |  |  |
| <b>21</b>   | <b>22</b>  | <b>23</b>   | <b>24</b>  | <b>25</b>  |
| <b>28</b>   | <b>29</b>  | <b>30</b>   | <b>31</b>  | <b>JAN. 1</b>  |
| <b>4</b>  | <b>5</b>   | <b>6</b>  | <b>7</b>   | <b>8</b>   |
| <p>(51 mins.)</p> <p><b>Complete Activity 22 in class:</b> <u>Secret Garden</u> Review (20 pts.)</p> <p>Vocab Group 11</p> <p>Begin <u>Secret Garden</u> Movie Analysis.</p> <p style="text-align: right;"><b>JAN. 11</b></p> | <p>(45 mins.)</p> <p>Preview of Culminating Assignment #2: Write a 500-700-word report about a contemporary who overcame obstacles and is now making a big impact on others.</p> <p>Vocab Quiz 1: Groups 1 and 2</p> <p style="text-align: right;"><b>12</b></p> | <p>(51 mins.)</p> <p>Vocab Quiz 2: Groups 3 and 4</p> <p style="text-align: right;"><b>13</b></p>   | <p>(45 mins.)</p> <p>Vocab Quiz 3: Groups 5 and 6</p> <p style="text-align: right;"><b>14</b></p>  | <p>(51 mins.)</p> <p>Vocab Group 12</p> <p><b>Activity 23 due:</b> Primary and Secondary Sources (10 pts.)</p> <p>Vocab Quiz 4: Groups 7 and 8</p> <p style="text-align: right;"><b>15</b></p>   |
| <p style="font-size: 2em; font-weight: bold;">MARTIN LUTHER KING DAY</p> <p style="text-align: right;"><b>18</b></p>  | <p>(45 mins.)</p> <p>SPA Preview</p> <p style="text-align: right;"><b>19</b></p>   | <p style="border: 1px dashed black; padding: 5px;">LAUSD Secondary Periodic Assessment #2<br/>Expository/Research</p> <p style="text-align: right;"><b>20</b></p> |  | <p>(51 mins.)</p> <p>Vocab Quiz 5: Groups 9 and 10</p> <p><b>Activity 24 due:</b> Research Report Outline &amp; First Draft (10 pts.)</p> <p style="text-align: right;"><b>21</b></p>  |
| <p>(51 mins.)</p> <p>Research Report Writing Strategies</p> <p style="text-align: right;"><b>25</b></p>   | <p>(40 mins.)</p> <p>Vocab Quiz 6: Group 11</p> <p style="text-align: right;"><b>26</b></p>  | <p>(51 mins.)</p> <p>Vocab Quiz 7: Group 12</p> <p style="text-align: right;"><b>27</b></p>   | <p>(45 mins.)</p> <p><b>Activity 25 due:</b> Research Report Second Draft (5 pts.)</p> <p>Vocab Quiz 8: All Groups</p> <p style="text-align: right;"><b>28</b></p> | <p>(51 mins.)</p> <p>Log your scores for <b>Activity 26:</b> Reading Reactions (15 pts.) and <b>Activity 27:</b> Vocab Quizzes (35 pts.).</p> <p>20-Week Grade Review and Portfolio Assembly</p> <p style="text-align: right;"><b>29</b></p> |

# \_\_\_\_\_’s Scoreboard for Syllabus 4 of 8

|       |  | YOUR SCORE | Possible Score |
|-------|--|------------|----------------|
| 12/18 | <b>Activity 21:</b> Revise your “practice” research report and publish a final draft with bibliography.  |            | 5              |
| 1/11  | <b>Activity 22:</b> <u>Secret Garden</u> Review  |            | 20             |
| 1/15  | <b>Activity 23:</b> Record information about your topic from a variety of primary and secondary sources.   |            | 10             |
| 1/21  | <b>Activity 24:</b> Write an outline and then a first draft of your research report.   |            | 10             |
| 1/28  | <b>Activity 25:</b> Write a second draft of your report, including an updated bibliography.  |            | 5              |
| 1/29  | <b>Activity 26:</b> Reading Reactions ( <i>notes and journal entries based on the assigned literature</i> )  |            | 15             |
| 1/29  | <b>Activity 27:</b> Vocab Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> = |            | 35             |

**SYLLABUS 4 TOTAL:**



- A = 90 or above
- B = 80 to 89.75
- C = 70 to 79.75
- D = 60 to 69.75
- F = Under 60

*\*There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

**Parent/Guardian:** Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the seven graded activities in the white folder. In the space below, feel free to add any comments that may be of interest.



\_\_\_\_\_  
Parent/Guardian Signature(s)

\_\_\_\_\_  
Date