



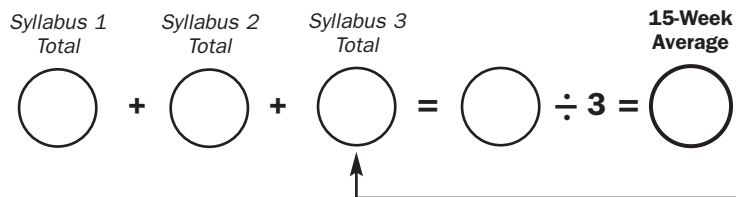
SYLLABUS 3

Mr. Wechsler's 8th Grade ASAS English Period 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>Narrative Wrap-Up</p> <p style="text-align: right;">9</p>	<p>(45 mins.)</p> <p>Writing Workshop</p> <p style="text-align: right;">10</p>	<p style="text-align: center;">VETERANS DAY</p> <p style="text-align: right;">11</p>	<p>(45 mins.)</p> <p>10-Week Grade Review and Portfolio Assembly</p> <p style="text-align: right;">12</p>	<p>(51 mins.)</p> <p>Writing Workshop</p> <p style="text-align: right;">13</p>
<p>(51 mins.)</p> <p>Introduction to <u>The Call of the Wild</u></p> <p><i>Before tomorrow's class: Read Ch. 1–2 of <u>Call of the Wild</u>.</i></p> <p style="text-align: right;">16</p>	<p>(45 mins.)</p> <p>Vocabulary Group 7</p> <p><i>Before tomorrow's class: Read Ch. 3–4 of <u>Call of the Wild</u>.</i></p> <p style="text-align: right;">17</p>	<p>(51 mins.)</p> <p><i>Before tomorrow's class: Read Ch. 5 of <u>Call of the Wild</u>.</i></p> <p style="text-align: right;">18</p>	<p>(45 mins.)</p> <p><i>Before tomorrow's class: Read Ch. 6 of <u>Call of the Wild</u>.</i></p> <p style="text-align: right;">19</p>	<p>(51 mins.)</p> <p>Writing Workshop</p> <p style="text-align: right;">20</p>
<p>(51 mins.)</p> <p>Read Ch. 7 of <u>Call of the Wild</u> in class.</p> <p style="text-align: right;">23</p>	<p>(45 mins.)</p> <p>Activity 15 due: <i>Simple Mechanical Device "Show & Tell" (5 pts.)</i></p> <p>Vocabulary Group 8</p> <p style="text-align: right;">24</p>	<p>(51 mins.)</p> <p>Class Participation Event 1: Simple Mechanical Device Presentations</p> <p style="text-align: right;">25</p>	<p style="font-size: 4em; margin: 0;">THANKSGIVING</p>	
<p>(51 mins.)</p> <p>"Men of Honor" PH742</p> <p style="text-align: right;">30</p>	<p>(45 mins.)</p> <p>Vocabulary Group 9</p> <p>Class Participation Event 2: Vocabulary Action Plan</p> <p style="text-align: right;">DEC. 1</p>	<p>(51 mins.)</p> <p>Instrumental Rehearsals</p> <p>Activity 16 due: <i>Research Report Outline & Bibliography (10 pts.)</i></p> <p>Class Participation Event 3: Desktop Publishing</p> <p style="text-align: right;">2</p>	<p>(45 mins.)</p> <p>Choral Rehearsals</p> <p>Continue working cooperatively with a classmate on your desktop publishing project.</p> <p style="text-align: right;">3</p>	<p>(51 mins.)</p> <p>Activity 17 due: <i>Research Report (10 pts.)</i></p> <p>Log your scores for Activity 18: Reading Reactions (25 pts.), Activity 19: Class Participation (15 pts.) and Activity 20: Pop Quizzes (35 pts.).</p> <p style="text-align: right;">4</p>

_____ 's Scoreboard for Syllabus 3 of 8

		YOUR SCORE	Possible Score
11/24	Activity 15: Write step-by-step directions for using a simple mechanical device.		5
12/2	Activity 16: Create an outline and bibliography for the research you are conducting for Activity 16.		10
12/4	Activity 17: Write a brief research report on a person who overcame obstacles and made a difference.		10
12/4	Activity 18: Reading Reactions (<i>journal entries based on <u>The Call of the Wild</u></i>)		25
12/4	Activity 19: Class Participation (<i>simple device show & tell, vocabulary action plan, desktop publishing</i>)		15
12/4	Activity 20: Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
/	Bonus Point(s):		?



SYLLABUS 3 TOTAL:

- A = 90 or above
- B = 80 to 89.67
- C = 70 to 79.67
- D = 60 to 69.67
- F = Under 60

*There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the six graded activities in the white folder. In the space below, feel free to add any comments that may be of interest.



Parent/Guardian Signature(s)

Date