



# SYLLABUS 2

Mr. Wechsler's 7th Grade ASAS English Period 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>Reading Reactions Review</p> <p style="text-align: right;"><b>OCT. 5</b></p>	<p>(45 mins.)</p> <p>Classic Themes in Literature Worksheet</p> <p style="text-align: right;"><b>6</b></p>	<p>(51 mins.)</p> <p>Vocabulary Group 4</p> <p style="text-align: right;"><b>7</b></p>	<p>(45 mins.)</p> <p>Begin Class Participation Event 1: Character Portrait</p> <p style="text-align: right;"><b>8</b></p>	<p>(51 mins.)</p> <p>Preview of Culminating Assignment #1: Write a 1,000-word fictional narrative with a surprise ending, symbolism and theme.</p> <p style="text-align: right;"><b>9</b></p>
<p>(51 mins.)</p> <p><u>Dr. Jekyll and Mr. Hyde</u> Preview</p> <p><i>Before tomorrow's class:</i> Complete the first chapter of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>12</b></p>	<p>(45 mins.)</p> <p>Begin Class Participation Event 2: <u>Dr. Jekyll</u> Chapter Title and Say/Mean/Matter Discussion</p> <p><i>Before tomorrow's class:</i> Read pgs. 45–55 of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>13</b></p>	<p>(51 mins.)</p> <p><b>Activity 8 due:</b> <i>Narrative Notes and Proposal</i> (10 pts.)</p> <p>Vocabulary Group 5</p> <p><i>Before tomorrow's class:</i> Read pgs. 56–64 of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>14</b></p>	<p>(45 mins.)</p> <p>"A Boy Named Sue" HANDOUT</p> <p><b>BACK-TO-SCHOOL NIGHT</b></p> <p style="text-align: right;"><b>15</b></p>	<p>(34 mins.)</p> <p><b>Minimum Day</b></p> <p>Reading Reaction 1: "A Boy Named Sue" Plot Diagram and Elements Chart</p> <p style="text-align: right;"><b>16</b></p>
<p>(51 mins.)</p> <p>Grammar Review: Confusing Modifiers and Active vs. Passive Voice</p> <p><i>Before tomorrow's class:</i> Read pgs. 65–75 of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>19</b></p>	<p>(40 mins.)</p> <p>Read pgs. 76–78 of <u>Dr. Jekyll</u> in class.</p> <p><i>Before tomorrow's class:</i> Read pgs. 79–93 of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>20</b></p>	<p>(51 mins.)</p> <p>Reading Reaction 2: Sample Short Constructed Response</p> <p style="text-align: right;"><b>21</b></p>	<p>(45 mins.)</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p><b>LAUSD Secondary Periodic Assessment #1</b> <i>Narrative</i></p> </div> <p><b>Activity 9 due:</b> <i>Narrative Plot Diagram and Elements Chart</i> (10 pts.)</p> <p style="text-align: right;"><b>22</b></p>	<p>(51 mins.)</p> <p>Reading Reaction 3: Short Constructed Response</p> <p style="text-align: right;"><b>23</b></p>
<p>(51 mins.)</p> <p>Read pgs. 94–102 of <u>Dr. Jekyll</u> in class.</p> <p><i>Before tomorrow's class:</i> Read pg. 103 to the top of pg. 118 of <u>Dr. Jekyll</u>.</p> <p style="text-align: right;"><b>26</b></p>	<p>(45 mins.)</p> <p>Read and discuss the conclusion of <u>Dr. Jekyll</u> in class.</p> <p style="text-align: right;"><b>27</b></p>	<p>(51 mins.)</p> <p><b>Activity 10 due:</b> <i>Narrative First Draft</i> (10 pts.)</p> <p style="text-align: right;"><b>28</b></p>	<p>(45 mins.)</p> <p>Journalism Field Trip Vocabulary Group 6</p> <p style="text-align: right;"><b>29</b></p>	<p>(51 mins.)</p> <p>Super Scary or Sweet "Test or Treat" Game</p> <p style="text-align: right;"><b>30</b></p>
<p>(51 mins.)</p> <p>Revision Strategies</p> <p><i>Tonight:</i> Finish revising your narrative and highlight the changes. Bring in both the hard copy and a digital version to class.</p> <p style="text-align: right;"><b>NOV. 2</b></p>	<p>(45 mins.)</p> <p><b>Activity 11 due:</b> <i>Narrative Second Draft</i> (5 pts.)</p> <p>Begin Class Participation Event 3: Use your computer skills to publish your narrative.</p> <p style="text-align: right;"><b>3</b></p>	<p>(51 mins.)</p> <p>Continue working cooperatively with your computer partner to publish your narratives.</p> <p style="text-align: right;"><b>4</b></p>	<p>(45 mins.)</p> <p>Finish publishing your narratives.</p> <p style="text-align: right;"><b>5</b></p>	<p>(51 mins.)</p> <p>Log your scores for <b>Activity 12:</b> Reading Reactions (15 pts.), <b>Activity 13:</b> Pop Quizzes (35 pts.) and <b>Activity 14:</b> Class Participation (15 pts.).</p> <p style="text-align: right;"><b>6</b></p>

# \_\_\_\_\_’s Scoreboard for Syllabus 2 of 8

		YOUR SCORE	Possible Score
10/14	<b>Activity 8:</b> Take detailed notes for a fictional narrative with a surprise ending, symbolism and theme.		10
10/22	<b>Activity 9:</b> Create a plot diagram and elements chart for your fictional narrative.		10
10/28	<b>Activity 10:</b> Write a first draft of your fictional narrative.		10
11/3	<b>Activity 11:</b> Revise your narrative and print out a second draft. Bring a digital file of your work to class.		5
11/6	<b>Activity 12:</b> Reading Reactions ( <i>notes based on the assigned literature</i> )		15
11/6	<b>Activity 13:</b> Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
11/6	<b>Activity 14:</b> Class Participation ( <i>character portrait, literature discussions, narrative publishing</i> )		15
/	<b>Bonus Point(s):</b>		?

Syllabus 1  
Total

Syllabus 2  
Total

10-Week  
Average

**SYLLABUS 2 TOTAL:**

A = 90 or above  
 B = 80 to 89.5  
 C = 70 to 79.5  
 D = 60 to 69.5  
 F = Under 60

*\*There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded on the scoreboard and after you have reviewed each graded activity. In the space below, feel free to add any comments that may be of interest.

\_\_\_\_\_

Parent/Guardian Signature(s)

\_\_\_\_\_

Date