



SYLLABUS 4

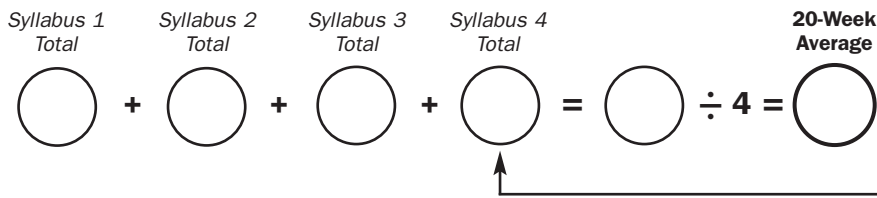
Mr. Wechsler's 8th Grade English Periods 2 and 6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
(51 mins.) Concert Assemblies DEC. 7	(40 mins.) Research Report Strategies 8	(51 mins.) Research Report Strategies 9	(45 mins.) Research Report Strategies 10	(51 mins.) Research Report Strategies 11
(51 mins.) 15-Week Grade Review and Portfolio Assembly 14	(45 mins.) Truman Capote's "A Christmas Memory" HANDOUT 15	(51 mins.) Vocab Group 10 16	(45 mins.) Preview <u>To Kill a Mockingbird</u> , the Winter Break reading assignment. 17	(34 mins.) Minimum Day Activity 21 due: "Practice" Research Report Final Draft (5 pts.) 18
WINTER BREAK				
21	22	23	24	25
28	29	30	31	JAN. 1
4	5	6	7	8
(51 mins.) Complete Activity 22 in class: <u>Mockingbird Review</u> (20 pts.) Vocab Group 11 Begin <u>Mockingbird</u> Movie Analysis. JAN. 11	(45 mins.) Preview of Culminating Assignment #2: Write a 500-700-word research report in which you set the record straight about a historical myth. Vocab Quiz 1: Groups 1 and 2 12	(51 mins.) Vocab Quiz 2: Groups 3 and 4 13	(45 mins.) Vocab Quiz 3: Groups 5 and 6 14	(51 mins.) Activity 23 due: Primary and Secondary Sources (10 pts.) Vocab Quiz 4: Groups 7 and 8 15
MARTIN LUTHER KING DAY 18	(45 mins.) Vocab Group 12 Abolitionist Authors: Whittier, Stowe, Whitman 19	(51 mins.) <div style="border: 1px dashed black; padding: 5px; text-align: center;">LAUSD Secondary Periodic Assessment #2 <i>Expository/Research</i></div> Activity 24 due: Research Report Outline & First Draft (10 pts.) 20	(45 mins.) 21	(51 mins.) Vocab Quiz 5: Groups 9 and 10 22
(51 mins.) Transcendentalist Authors: Emerson, Thoreau, Alcott 25	(40 mins.) Vocab Quiz 6: Group 11 26	(51 mins.) Activity 25 due: Research Report Second Draft (5 pts.) Vocab Quiz 7: Group 12 27	(45 mins.) Vocab Quiz 8: All Groups 28	(51 mins.) Log your scores for Activity 26: Reading Reactions (15 pts.) and Activity 27: Vocab Quizzes (35 pts.) . 20-Week Grade Review and Portfolio Assembly 29

_____ 's Scoreboard for Syllabus 4 of 8

		YOUR SCORE	Possible Score
12/18	Activity 21: Revise your "practice" research report and publish a final draft with bibliography.		5
1/11	Activity 22: <u>To Kill a Mockingbird</u> Review		20
1/15	Activity 23: Record information about your topic from a variety of primary and secondary sources.		10
1/20	Activity 24: Write an outline and then a first draft of your research report.		10
1/27	Activity 25: Write a second draft of your report, including an updated bibliography.		5
1/29	Activity 26: Reading Reactions (<i>notes and journal entries based on the assigned literature</i>)		15
1/29	Activity 27: Vocab Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35

SYLLABUS 4 TOTAL:



- A = 90 or above
- B = 80 to 89.75
- C = 70 to 79.75
- D = 60 to 69.75
- F = Under 60

**There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the seven graded activities in the white folder. In the space below, feel free to add any comments that may be of interest.



Parent/Guardian Signature(s)

Date