



SYLLABUS 2

Mr. Wechsler's 8th Grade SAS English Period 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.)</p> <p>Reading Reactions Review</p> <p style="text-align: right;">OCT. 5</p>	<p>(45 mins.)</p> <p>Classic Themes in Literature Worksheet</p> <p style="text-align: right;">6</p>	<p>(51 mins.)</p> <p>Narrative Presentations and Evaluations</p> <p>Vocabulary Group 4</p> <p style="text-align: right;">7</p>	<p>(45 mins.)</p> <p>More Narrative Presentations and Evaluations</p> <p style="text-align: right;">8</p>	<p>(51 mins.)</p> <p>Preview of Culminating Assignment #1: Write a 1,000-word fictional narrative with a surprise ending, symbolism and theme.</p> <p>Begin Class</p> <p>Participation Event 1: Character Portrait</p> <p style="text-align: right;">9</p>
<p>(51 mins.)</p> <p><u>White Fang</u> Preview</p> <p><i>Before tomorrow's class:</i> Complete pgs. 95–111 of <u>White Fang</u>.</p> <p style="text-align: right;">12</p>	<p>(45 mins.)</p> <p>Begin Class</p> <p>Participation Event 2: <u>White Fang</u> Chapter Titles and Highlights</p> <p><i>Before tomorrow's class:</i> Read pgs. 112–121 of <u>White Fang</u>.</p> <p style="text-align: right;">13</p>	<p>(51 mins.)</p> <p>Activity 8 due: <i>Narrative Notes and Proposal</i> (10 pts.)</p> <p>Vocabulary Group 5</p> <p><i>Before tomorrow's class:</i> Read pgs. 122–138 of <u>White Fang</u>.</p> <p style="text-align: right;">14</p>	<p>(45 mins.)</p> <p>"A Boy Named Sue" HANDOUT</p> <p>BACK-TO-SCHOOL NIGHT</p> <p style="text-align: right;">15</p>	<p>(34 mins.)</p> <p>Minimum Day</p> <p>Reading Reaction 1: "A Boy Named Sue" Plot Diagram and Elements Chart</p> <p style="text-align: right;">16</p>
<p>(51 mins.)</p> <p>Grammar Review</p> <p>Read pgs. 139–143 of <u>White Fang</u> in class.</p> <p><i>Before tomorrow's class:</i> Read pgs. 144–159 of <u>White Fang</u>.</p> <p style="text-align: right;">19</p>	<p>(40 mins.)</p> <p><i>Before tomorrow's class:</i> Read pgs. 160–178 of <u>White Fang</u>.</p> <p style="text-align: right;">20</p>	<p>(51 mins.)</p> <p>Read pgs. 179–183 of <u>White Fang</u> in class.</p> <p>Reading Reaction 1: Sample Short Constructed Response</p> <p style="text-align: right;">21</p>	<p>(45 mins.)</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>LAUSD Secondary Periodic Assessment #1 Narrative</p> </div> <p>Activity 9 due: <i>Narrative Plot Diagram and Elements Chart</i> (10 pts.)</p> <p style="text-align: right;">22</p>	<p>(51 mins.)</p> <p>Reading Reaction 2: Short Constructed Response</p> <p style="text-align: right;">23</p>
<p>(51 mins.)</p> <p>Read pgs. 184–196 of <u>White Fang</u> in class.</p> <p style="text-align: right;">26</p>	<p>(45 mins.)</p> <p>Activity 10 due: <i>Narrative First Draft</i> (10 pts.)</p> <p><i>Before tomorrow's class:</i> Read pgs. 197–213 of <u>White Fang</u>.</p> <p style="text-align: right;">27</p>	<p>(51 mins.)</p> <p>Read pgs. 214–226 of <u>White Fang</u> in class.</p> <p style="text-align: right;">28</p>	<p>(45 mins.)</p> <p>Journalism Field Trip</p> <p>Vocabulary Group 6</p> <p><i>Before tomorrow's class:</i> Read pgs. 227–243 of <u>White Fang</u>.</p> <p style="text-align: right;">29</p>	<p>(51 mins.)</p> <p>Read pgs. 244–256 of <u>White Fang</u> in class.</p> <p>Super Scary or Sweet "Test or Treat" Game</p> <p style="text-align: right;">30</p>
<p>(51 mins.)</p> <p>Read pgs. 257–268 of <u>White Fang</u> in class.</p> <p><i>Tonight:</i> Finish revising your narrative and highlight the changes. Bring in both the hard copy and a digital version to class.</p> <p style="text-align: right;">NOV. 2</p>	<p>(45 mins.)</p> <p>Activity 11 due: <i>Narrative Second Draft</i> (5 pts.)</p> <p>Read pgs. 269–278 of <u>White Fang</u> in class.</p> <p><i>Before tomorrow's class:</i> Read pgs. 279–292.</p> <p style="text-align: right;">3</p>	<p>(51 mins.)</p> <p>Begin Class</p> <p>Participation Event 3: Use your computer skills to publish your narrative.</p> <p style="text-align: right;">4</p>	<p>(45 mins.)</p> <p>Continue working cooperatively with your computer partner to publish your narratives.</p> <p style="text-align: right;">5</p>	<p>(51 mins.)</p> <p>Log your scores for Activity 12: Reading Reactions (15 pts.), Activity 13: Pop Quizzes (35 pts.) and Activity 14: Class Participation (15 pts.).</p> <p style="text-align: right;">6</p>

's Scoreboard for Syllabus 2 of 8

		YOUR SCORE	Possible Score
10/14	Activity 8: Take detailed notes for a fictional narrative with a surprise ending, symbolism and theme.		10
10/22	Activity 9: Create a plot diagram and elements chart for your fictional narrative.		10
10/27	Activity 10: Write a first draft of your fictional narrative.		10
11/3	Activity 11: Revise your narrative and print out a second draft. Bring a digital file of your work to class.		5
11/6	Activity 12: Reading Reactions (<i>notes based on the assigned literature</i>)		15
11/6	Activity 13: Pop Quizzes* <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> + <input type="text"/> =		35
11/6	Activity 14: Class Participation (<i>character portrait, literature discussions, narrative publishing</i>)		15
/	Bonus Point(s):		?

Syllabus 1 Total

Syllabus 2 Total

10-Week Average

SYLLABUS 2 TOTAL:

A = 90 or above
 B = 80 to 89.5
 C = 70 to 79.5
 D = 60 to 69.5
 F = Under 60

**There are 8 pop quizzes each grading period. Each one is worth 5 points. Only 7 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores.*

Parent/Guardian: Please sign and date in the spaces below after all scores are recorded on the scoreboard and after you have reviewed each graded activity. In the space below, feel free to add any comments that may be of interest.

Parent/Guardian Signature(s)

Date