



# SYLLABUS 2

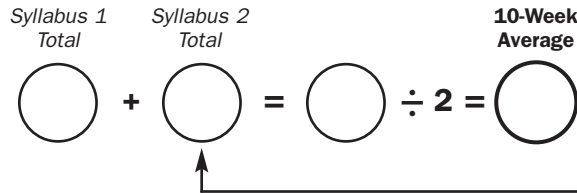
Mr. Wechsler's 8th Grade English Period 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(51 mins.) 18/162</p> <p>5-Week Review and Portfolio Assembly</p> <p style="text-align: right;"><b>OCT. 3</b></p>	<p>(45 mins.) 19/161</p> <p>"New Word" Presentations</p> <p style="text-align: right;"><b>4</b></p>	<p>(51 mins.) 20/160</p> <p><b>BACK-TO-SCHOOL NIGHT</b></p> <p><i>Before tomorrow's class:</i> Read O. Henry's "A Retrieved Reformation."</p> <p style="text-align: right;"><b>5</b></p>	<p>(45 mins.) 21/159</p> <p>Begin <b>Activity 6:</b> Quizzes (50 pts.)</p> <p>Quiz 1 and SWIFT Panel 1: "A Retrieved Reformation"</p> <p style="text-align: right;"><b>6</b></p>	<p>(34 mins.) 22/158</p> <p>"A Retrieved Reformation" — What Happens Next?</p> <p>"A Returned Rose"</p> <p style="text-align: right;"><b>7</b></p>
<p>(51 mins.) 23/157</p> <p>John Steinbeck on "The Perfectibility of Man"</p> <p>Vocabulary Group 4</p> <p style="text-align: right;"><b>10</b></p>	<p>(45 mins.) 24/156</p> <p><b>Activity 7 due:</b> Narrative Postscript Notes &amp; Outline (10 pts.)</p> <p>Begin reading Mark Twain's <u>The Adventures of Tom Sawyer</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 2–3.</p> <p style="text-align: right;"><b>11</b></p>	<p>(51 mins.) 25/155</p> <p>Quiz 2: <u>Tom Sawyer</u> Ch. 2–3</p> <p>Read Ch. 4–5 of <u>Tom Sawyer</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 6.</p> <p style="text-align: right;"><b>12</b></p>	<p>(45 mins.) 26/154</p> <p>Quiz 3 and SWIFT Panel 2: <u>Tom Sawyer</u> Ch. 6</p> <p><i>Before tomorrow's class:</i> Read Ch. 7–8.</p> <p style="text-align: right;"><b>13</b></p>	<p>(51 mins.) 27/153</p> <p>Quiz 4: <u>Tom Sawyer</u> Ch. 7–8</p> <p>Read Ch. 9–10 in class.</p> <p style="text-align: right;"><b>14</b></p>
<p>(51 mins.) 28/152</p> <p>Read Ch. 11–12 of <u>Tom Sawyer</u> in class.</p> <p>Vocabulary Group 5</p> <p><i>Before tomorrow's class:</i> Read Ch. 13–14 of <u>Tom Sawyer</u>.</p> <p style="text-align: right;"><b>17</b></p>	<p>(45 mins.) 29/151</p> <p>Quiz 5 and SWIFT Panel 3: <u>Tom Sawyer</u> Ch. 13–14</p> <p style="text-align: right;"><b>18</b></p>	<p>(51 mins.) 30/150</p> <p><b>Activity 8 due:</b> Narrative Postscript First Draft (15 pts.)</p> <p>Read Ch. 15–16 in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 17–18 of <u>Tom Sawyer</u>.</p> <p style="text-align: right;"><b>19</b></p>	<p>(45 mins.) 31/149</p> <p>Quiz 6: <u>Tom Sawyer</u> Ch. 17–18</p> <p>Shake &amp; Fire Drill</p> <p><i>Before tomorrow's class:</i> Read Ch. 19–20 of <u>Tom Sawyer</u>.</p> <p style="text-align: right;"><b>20</b></p>	<p>(51 mins.) 32/148</p> <p>Quiz 7: <u>Tom Sawyer</u> Ch. 19–20</p> <p>Read Ch. 21 of <u>Tom Sawyer</u> in class.</p> <p style="text-align: right;"><b>21</b></p>
<p>(51 mins.) 33/147</p> <p>Read Ch. 22–23 of <u>Tom Sawyer</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 24–25.</p> <p style="text-align: right;"><b>24</b></p>	<p>(40 mins.) 34/146</p> <p>Quiz 8 and SWIFT Panel 4: <u>Tom Sawyer</u> Ch. 24–25</p> <p><i>Before tomorrow's class:</i> Read Ch. 26–27.</p> <p style="text-align: right;"><b>25</b></p>	<p>(51 mins.) 35/145</p> <p>Quiz 9: <u>Tom Sawyer</u> Ch. 26–27</p> <p>Read Ch. 28–29 in class.</p> <p style="text-align: right;"><b>26</b></p>	<p>(45 mins.) 36/144</p> <p>Journalism Field Trip</p> <p>Vocabulary Group 6</p> <p><i>Before tomorrow's class:</i> Read Ch. 30–31.</p> <p style="text-align: right;"><b>27</b></p>	<p>(51 mins.) 37/143</p> <p>Quiz 10 and SWIFT Panel 5: <u>Tom Sawyer</u> Ch. 30–31</p> <p style="text-align: right;"><b>28</b></p>
<p>(51 mins.) 38/142</p> <p>Read Ch. 32–33 of <u>Tom Sawyer</u> in class.</p> <p><i>Before tomorrow's class:</i> Read Ch. 34–35.</p> <p style="text-align: right;"><b>31</b></p>	<p>(45 mins.) 39/141</p> <p>Quiz 11 and SWIFT Panel 6: <u>Tom Sawyer</u> Ch. 34–35</p> <p style="text-align: right;"><b>NOV. 1</b></p>	<p>(51 mins.) 40/140</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p><b>LAUSD Secondary Periodic Assessment #1</b> Narrative</p> </div> <p><b>Activity 9 due:</b> FIRST CULMINATING ASSIGNMENT — Narrative Postscript Second Draft (5 pts.)</p> <p style="text-align: right;"><b>2</b></p>	<p>(45 mins.) 41/139</p> <p style="text-align: right;"><b>3</b></p>	<p>(51 mins.) 42/138</p> <p>Present your narrative to a classmate and log your score for <b>Activity 10: Class Participation</b> (20 pts.).</p> <p style="text-align: right;"><b>4</b></p>

# \_\_\_\_\_ 's Scoreboard for Syllabus 2 of 8

		YOUR SCORE	Possible Score
10/6 – 11/1	<b>Activity 6:</b> Quizzes* QUIZ 1 + QUIZ 2 + QUIZ 3 + QUIZ 4 + QUIZ 5 + QUIZ 6 + QUIZ 7 + QUIZ 8 + QUIZ 9 + QUIZ 10 + QUIZ 11 =		50
10/11	<b>Activity 7:</b> Narrative Postscript Notes & Outline		10
10/19	<b>Activity 8:</b> Narrative Postscript First Draft		15
11/2	<b>Activity 9:</b> FIRST CULMINATING ASSIGNMENT: Narrative Postscript Second Draft		5
11/4	<b>Activity 10:</b> Class Participation ( <i>vocab cards, SWIFT panel, class discussions, narrative presentation</i> )		20
/	<b>Bonus Point(s)</b>		?

**SYLLABUS 2 TOTAL:**



- A = 90 or above
- B = 80 to 89.5
- C = 70 to 79.5
- D = 60 to 69.5
- F = Under 60

\*There are 11 quizzes each grading period. Each one is worth 5 points. Only 10 of the quizzes count, so a student may miss one quiz or drop one of the lowest scores. Each quiz has one extra credit question. Students who answer all of the regular and extra credit questions correctly on 10 quizzes will earn 10 extra credit points.

**Parent/Guardian:** Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the five graded activities in the portfolio. In the space below, feel free to add any comments that may be of interest.



\_\_\_\_\_  
Parent/Guardian Signature(s)

\_\_\_\_\_  
Date